



*Sisters of the Academy  
Institute*

*Research BootCamp®  
August 2-8, 2009*

## Mission

As Sisters of the Academy, our mission is to create an educational network of Black women in higher education committed to fostering collaborative scholarship and achievement. Through this commitment, members of the organization will impact Black people, schools, and communities.

## Research BootCamp® Purpose

1. To create a forum for senior scholars, junior scholars, administrators, and doctoral students to advance their research skills.
2. To connect participants with mentors who will assist them in their development as scholars in the academy.

## Research BootCamp® Overview

The Research BootCamp® is an intense, one-week program designed to assist doctoral students, administrators, and junior faculty members develop the skills necessary for success in the academy. Senior scholars, statisticians, and theorists will facilitate workshops intended to help doctoral students conceptualize and design key components of their dissertations including:

- Research Question and Hypothesis Development
- Literature Review
- Conceptual Framework Development
- Instrumentation
- Methodology
- Data Analysis

Senior scholars will also assist administrators and junior scholars in the development of manuscripts for publication, and clarification of a future research agenda. In addition to the research component, each participant will be linked with a mentor to help cultivate a mentoring relationship.

The Research BootCamp® will be held August 2-8, 2009.

## Fee Structure

*(Non-member fee includes one year of SOTA membership)*

Doctoral Students (SOTA members).....	\$ 550
Doctoral Students (non-members).....	\$ 600
Jr. Faculty (SOTA members).....	\$ 765
Jr. Faculty (non-member).....	\$ 850
Administrators (SOTA members).....	\$ 765
Administrators (non-member).....	\$ 850

*NOTE: Participants should seek financial assistance for this research opportunity through their departments. Scholarships will be awarded on a competitive basis.*

## Application Process

The Research BootCamp® has been designed for those individuals in social science and STEM disciplines. There are three levels of participation and a specific application process for each level. Applications must be accompanied with a \$ 100 refundable application fee.

*Junior Faculty & Administrators:* All pre-tenure social science, STEM faculty, as well as higher education administrators in the academy. Junior Faculty & Administrators should submit the following items with their BootCamp® Application:

1. Curriculum Vita
2. Letter of support from department chair, departmental mentor, or supervisor
3. Personal Statement addressing the following questions: *(Please limit to 3 pages)*
  - Describe your research agenda and your advancement with this agenda.
  - What progress do you hope to have made by the time the BootCamp® begins?
  - What are the expectations at your institution for promotion/advancement and/or tenure?
  - Given your experiences at your institution, what challenges have you faced in meeting these expectations?
  - What specific outcomes do you expect to achieve during the BootCamp®?

# Application Process

Level Two - Doctoral Student: A student in the social sciences who has successfully defended the research proposal and is in the process of conducting the research/data collection stage. Doctoral students interested in attending the research BootCamp® should submit the following materials with their application:

1. Curriculum Vitae or Resume
2. Abstract of your research goals
3. Methodology section of your research proposal or dissertation
4. Letter of support from faculty advisor addressing: (1) student's strengths and weaknesses as a researcher and (2) skills you would like student develop as they pertain to conducting research
5. Personal Statement addressing the following: *(Please limit to 3 pages)*
  - Describe your research interests and any research experiences you have participated in during your program.
  - What research skills would you like to develop (i.e. statistical analysis, survey design, data management)?
  - What specific outcomes do you expect to achieve during the BootCamp®?

Level One - Doctoral Student: A doctoral student in the social sciences who is preparing the research or dissertation proposal. Doctoral students interested in attending the Research BootCamp® should submit the following materials with their application:

1. Curriculum Vitae or Resume
2. Abstract of your research goals
3. Letter of support from faculty advisor addressing: (1) student's strengths and weaknesses as a researcher and (2) skills you would like student to develop as they pertain to conducting research
4. Personal Statement addressing the following: *(Please limit to 3 pages):*
  - Describe your research interests and any research experiences you have participated in during your program?
  - What research skills you would like to develop (i.e. research design, conceptual framework development)?
  - What specific outcomes do you expect to achieve during the BootCamp®?

## Research BootCamp® Application

Name \_\_\_\_\_

Mailing Address \_\_\_\_\_

Institutional Affiliation \_\_\_\_\_

Phone \_\_\_\_\_ Fax \_\_\_\_\_

Email \_\_\_\_\_

Which level are you?

Level One Doctoral     Level Two Doctoral

Expected Year of Completion \_\_\_\_\_

Administrator     Junior Scholar

Major/Field of Study \_\_\_\_\_

List the name, title, institutional affiliation, telephone number and e-mail address of the person from whom you are requesting a letter of support.

\_\_\_\_\_

\_\_\_\_\_

Applicant Signature

Date

### Application Deadline

All application materials should be postmarked or received via email by  
March 6, 2009 for priority consideration.

*Application must include a \$ 100 deposit.*

*Remainder of the registration fee is due on June 1, 2009.*

Please send application to:

Sisters of the Academy Institute

7018 Haley Center

Auburn University, AL 36849-5221

## SOTA Leadership Team

### Executive Committee

<i>President</i>	Denise Davis-Maye, Auburn University
<i>Past President</i>	Tamara Bertrand Jones, Florida State University
<i>President-Elect</i>	LeKita V. Scott, Claflin University
<i>Financial Secretary</i>	Devona Foster, Paul Quinn College
<i>Secretary</i>	Felicia Moore Mensah, Teachers College

### Standing Committee Chairs

<i>Professional Development</i>	Anna L. Green, Atlanta Metropolitan College
<i>Research</i>	Tonya Perry, Alabama A&M University
<i>Research Boot Camp</i>	Sandra M. Harris, Troy University-Montgomery
<i>Finance and Resource Development</i>	Kimberly L. King-Jupiter, Lewis University
<i>Marketing</i>	Renell Franklin, College of William & Mary
<i>Membership</i>	Kaye Thompson-Rogers, North Carolina Central University
<i>Legislative Affairs</i>	Dannielle J. Davis, University of Texas at Arlington
<i>Community Outreach</i>	Rema Reynolds, University of California at Los Angeles

## For More Information

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